

RONALD E. WALKER

14 Priscilla Way, Lynn, MA 01904

Rwalker46@verizon.net

(781) 593-8691

(781) 775-9461

EDUCATION

Accepted into the Harvard Graduate School of Education Doctoral Program and the Urban Superintendents Program 1991.

- Harvard University, 1989, Course work in Education Administration
- Yale University, 1978, Summer Program in the School of Social Policy – National Urban Fellowship
- Temple University, 1975, Ph.D. Candidate, Program of Urban Education
- Temple University, 1970, M.Ed.
- Lincoln University, 1968, B.A., History

EXPERIENCE

2005 – Present

President/CEO

DWJ Solutions LLC, Lynn, MA

Leadership coaching, facilitation and design services for individual leaders, leadership cohorts and district and state leadership projects.

1992 - Present

Associate Director

ATLAS Learning Communities, Inc., Cambridge, MA

Responsible for leadership development in contracted sites, coordinates annual National Principals' Institute. Directs the operation of the Delores Walker Johnson Center for Thoughtful Leadership. Organized the ATLAS coaching program for school principals. ATLAS Communities is a comprehensive national school reform initiative that brings together the best ideas and thinking of four collaborating organizations: Education Development Center, the School Development Program at Yale University, the Project Zero Development Group at Harvard University, and the Coalition for Essential Schools at Brown University.

9/1998 - 6/1999

Co-Principal

Cambridge Rindge & Latin High School, Cambridge, MA

Responsible for overall administration and management of high school on an interim basis until the position was permanently filled.

1984 - 1992

Principal

Peabody Elementary School, Cambridge, MA

Responsible for 400 students in a K - 8 setting. Administrative responsibilities included: oversight of a staff of 18 homeroom teachers and 35 special education; bilingual; and other support staff; teacher evaluation and supervision; student discipline and attendance; curriculum development; staff development; community and parent involvement program; building and plant management; budget preparations; and parent conferences.

1980 - 1984

**Assistant Principal
Chenery Middle School, Belmont, MA**

Responsible for the *upper house* comprised of approximately 400 students at the 8th grade level. Handled myriad administrative functions including: overseeing and submitting written evaluations for 15 - 20 teachers; monitoring student attendance; student discipline; schedule preparation for 8th grade student body to meet specific needs; participation in evaluations to write and revise Individualized Education Plans for special needs students; parent conferences; and budget preparation. Initiated and implemented numerous programs designed to foster collaboration between school, parents, and community. Developed many academic and recreational activities for middle school students designed to support their growth and development.

1980 - 1982

**Consultant
Westinghouse National Issues Center, Columbia, MD**

Was responsible for developing a program on the best ways to enhance the home and school relationship. Served as member of a mini-audit team responsible for assessing school climate in Wilbur Cross High School in New Haven, Connecticut. Reported findings and recommendations.

1979 - 1980

**Program Development Specialist
Boston University/Boston Public Schools, District I Collaborative, Boston, MA**

Coordinated resource exchange and other activities between Boston University and Brighton High School as part of the court-mandated desegregation plan. Program examined deficits in Brighton High School curricula and programs. Utilized Boston University resources for effective program development to meet the needs of students and teachers. Attended meetings with Boston University, the Boston Public School community, and student representatives to encourage cooperation of schools and communities in efforts to prompt positive school desegregation and multi-cultural activities. Worked closely with local school Parent Council and District Parent Council to improve community race relations and enhance home-school relationship.

1978 - 1979

**Special Assistant to the President
Institute for Responsive Education - National Urban Fellows, Inc.**

Was selected as a National Urban Fellow to serve as special assistant to the president of the Institute for Responsive Education. Constructed a directory for parents and citizens interested in educational decision-making, entitled, *Education for All People: a Grassroots Primer*. Represented the president on numerous panels, symposia, and workshops which focused on parent and citizen involvement.

1968 - 1979

**Social Studies Teacher
Sayre Middle School, Philadelphia, PA**

Taught social studies to students in grades, 7, 8, and 9. Employed authentic approaches to assessment of understanding and other cutting-edge strategies. Enjoyed and cultivated an active level of parent involvement.

INTERPERSONAL

Positions held have required ability to coordinate and communicate effectively with groups and individuals at all levels. Extensive involvement and experience working with leadership categories within the public school system, school administration, faculty, students, parents, and community. I have deep knowledge of school reform through active involvement. I have spoken at many conferences, workshops, symposia, and conventions on pertinent topics concerning education.

PROFESSIONAL CERTIFICATION

Principal's Certification and Teaching Certification - State of Massachusetts
Superintendent Certification - State of Massachusetts
National Institute for School Leadership – Trainer – State of Massachusetts

PRESENTATIONS/PUBLICATIONS/CONSULTATIONS

- *Discovering New Horizons: Leadership Coaching for the Twenty-First Century*, Co-Author in Collaboration with Teachers 21, Corwin Press, 2006.
- *Assets Mapping*, Building on the Strength of Our Communities. Coordinated development. 1996
- Co-Host, Education topics - Massachusetts Educational Television, 1994.
- Consultant to the Massachusetts Elementary School Principals Association, 1994.
- Co-Host, Educational forum: *Here Thayer and Everywhere*, Thayer High School Educational Television, 1994.
- *Schools Now, Schools in the Twenty-First Century*, Lesley College, 1990, 1994.
- Panelist: Spring Conference, Today's Schools: *The Significant Other in Children's Lives*, Harvard University School of Education, 1990.
- Group Leader, Principals Institute at Harvard University, 1989.
- *Education for All People: A Grassroots Primer*, Boston: Institute for Responsive Education. 1979.

COMMITTEE MEMBERSHIP

- Member of Governor Deval Patrick's Readiness Committee, Boston, MA, 2007
- Coordinated Seminar Series on the Education of Black Male Students at Wheelock College, Boston, MA, 2006 – 2007
- Advisor for the ICARE Project – Education Development Center – Family Involvement in the I.E.P. process, 2006
- Board Member, National School Leaders Network, 2006
- Board Member, Social Capital Inc., 2005

COMMITTEE MEMBERSHIP, Continued

- Chair, Massachusetts Department of Education Committee on Cultural Proficiency, 2005
- Harvard University – Gates Fellow, Cambridge, MA, 2001 – 2002
- Board Member, NAACP, Lynn, MA, 2001 – present
- Board Member, The Institute for Responsive Education, Boston, MA, 2000 – present
- Board Member, Right Question Project, Somerville, MA, 1995 – present
- Corporator, Eastern Bank Lynn, Lynn, MA, 1992 – present
- Member of Steering Committee on Massachusetts Education Reform, 1991- 1992
- Member, State Committee on Business-School Partnership, 1990 – 1992

AWARDS

- The African American Making History Award, presented by the Renaissance Charter School, Boston, MA - 2007
- The Liberating Vision Award, presented by The National Council of Negro Women, Massachusetts chapter- 1997
- The Educators of Excellence Award, presented by The Boston Educators Alliance of Massachusetts - 1995